

GEORGIA HIGH SCHOOL ASSOCIATION

ESSAY CRITIQUE SHEET

TYPE OF ESSAY: _____ ARGUMENTATIVE
 _____ PERSONAL
 _____ RHETORICAL

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

PLEASE MAKE COMMENTS IN EACH CATEGORY SECTION

CATEGORY OF EVALUATION	Possible Score	Score	Comments
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Content & Style

Thesis (for a Narrative - Controlling Idea)	10		
Support (Specific & Convincing)	10		
Sentence Variety & Structure	10		
Command of language	10		
Writer's Voice	10		
Content & Style Total	50		

Conventions

Effectiveness of Introduction	10		
Development of Main Idea(s)	10		
Effectiveness of Conclusion	10		
Logic of Organization & Structure	10		
Mechanics (spelling, punctuation, grammar)	10		
Conventions Total	50		

Tabulations

Grand total – Sum of Content & Style Total and Conventions Total	100		
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TOTAL SCORE (Maximum: 100)

Judge's #: _____ Judge's Signature: _____

GEORGIA HIGH SCHOOL ASSOCIATION

EXTEMPORANEOUS SPEAKING SCORE SHEET

Classification _____ Check One: Domestic _____ International _____ RANK _____

CONTESTANT NUMBER _____ TOPIC _____

CATEGORY OF EVALUATION	Possible Score	Score	Comments
Subject Sticks to subject? Clear Purpose? Clear thesis?	10		
Language Spontaneous expression? Fluent expression? Language clear, original, vivid, specific, direct?	10		
Analysis of Topic Topic understood? Issues developed?	15		
Organization Adequate introduction? Body organized? Adequate conclusion?	20		
Support Reasoning valid? Evidence adequate?	20		
Delivery Clear articulation? Correct pronunciation? Purposeful bodily action? Good use of voice? Delivery	25		
TOTAL SCORE	100		

Time Allotted: 7 Minutes

Time Used: _____

Judge _____ No. _____

GEORGIA HIGH SCHOOL ASSOCIATION

ORAL PRESENTATION SCORE SHEET

Classification _____ Check One: Dramatic _____ RANK _____
 Humorous _____
 Duo _____

CONTESTANT NUMBER _____ TOPIC _____

CATEGORY OF EVALUATION	Possible Score	Score	Comments
Preparation Appropriate selection? Adequate introduction? - Author, title, statement	10		
Vocal Technique Adequate voice? Articulation? Accurate pronunciation?	30		
Visible Technique Appropriate for selection? Face and body responsive to meaning? Poise?	30		
Communication How effective is the interpretation of meaning and emotional content of the selection? Is character differentiation clear?	30		
TOTAL SCORE	100		

Time Allotted: 10 Minutes

Time Used: _____ Judge _____ No. _____

GEORGIA HIGH SCHOOL ASSOCIATION

MUSIC SCORE SHEET

Classification _____ Check One: Boys Solo _____ RANK _____
 Girls Solo _____
 Trio _____
 Quartet _____

CONTESTANT NUMBER _____ SELECTIONS _____

	(Possible Points)	SCORE
<u>MUSICAL KNOWLEDGE (20%)</u> Correct Text with notes, general sense of time, etc. <u>Comments:</u>	(20)	_____
<u>VOCAL TECHNIQUE (35%)</u> Resonance, diction, registration, breathing, attack and release of pitches, phrases, freedom of tone, etc. <u>Comments:</u>	(35)	_____
<u>MUSICIANSHIP (35%)</u> Interpretation, characterization, style, stage presence, sense of rhythmic meter, general communication, blend with ensemble, etc. <u>Comments:</u>	(35)	_____
<u>OTHER OBSERVATIONS (10%)</u> Work with accompanist, appropriateness of literature, if applicable, etc. <u>Comments:</u>	(10)	_____
	TOTAL SCORE	_____

Time Allotted – Solo: 7 Minutes
 Time Allotted – Trio: 8 Minutes
 Time Allotted – Quartet: 8 Minutes

Time Used: _____ Judge _____ No. _____