THE GEORGIA HIGH SCHOOL ASSOCIATION

"Serving the Student-Athletes of Our Member Schools"



CONTEST OFFICIALS HANDBOOK & ACCOUNTABILITY PROGRAM (2023-24 Edition)

TABLE OF CONTENTS

AREA	TABLE OF CONTENTS	PAGE
GHSA Mission Statement		3
GHSA Officials Code of Ethics		3
GHSA Officials Standards of Conduct		3
Frequently Asked Questions		4
Insurance Information		5
Current Year On-Line Clinic and Exam	ו Schedule	6
NFHS 100% State Benefits		7
GHSA Policies and Procedures		8 - 10
Officiating Uniform Standards		11 - 13
Responsibility & Accountability in Offic	iating	14 - 17
Recruitment and Retention of Officials		17
Performance Evaluation		18 - 19
Tier Rating System		20
Development Camp Policy		21
Post Season Selection Process		21 - 27
Discipline		27 - 28
Valued Contest Officials		29
Conflict Resolution		29 - 30
Identifying Quality Officials		30 - 31
Sportsmanship & Leadership		32 - 34
Pride in Officiating		35
Game Fee Chart		36
Association Fine Chart		37
GHSA Staff Directory		38
Sport Liaison Directory		39
Officials Advisory Committee		40
Officiating Apparel Sponsors		41 – 42



GHSA MISSION STATEMENT

The Georgia High School Association promotes the total educational experience by encouraging participation in school sponsored interscholastic activities, while providing the leadership necessary to insure equitable opportunities for all student-athletes.

GHSA OFFICIALS CODE OF ETHICS

Officials shall possess thorough knowledge of the rules of the game and understand the spirit and intent in which the rules are written.

Officials shall display a high level of integrity by administering each contest in an impartial, ethical and fair manner without compromising the assigned duties of an official.

Officials shall display a spirit of cooperation with the decisions and directions implemented by the GHSA Office, and work with fellow officials in a spirit of harmony.

Officials shall conduct themselves in a professional manner when interacting with coaches, players, game management, colleagues, and the public.

Officials shall present themselves both physically and mentally in a manner consistent with the high standards required in sports officiating.

Officials shall fulfill all the contractual obligations outlined when accepting officiating assignments.

Officials shall administer each contest in a manner consistent with maintaining a safe environment for competing student-athletes.

Officials shall continue to develop an acceptable level of competency through participation in the required training and educational programs sanctioned by the GHSA and their respective local association. **Officials** shall uphold the By-laws, Constitution, and Policies and Procedures of the GHSA.

GHSA OFFICIALS STANDARDS OF CONDUCT

Officials shall not use their position as a GHSA Contest Official for private gain, exclusive of the payment of contest fees.

Officials are not allowed to circumvent GHSA Policies & Procedures when making decisions related to GHSA sanctioned events.

Officials shall not seek to influence a coach or administrator for the purpose of promoting personal officiating opportunities.

Officials shall not accept assignment to a school where he/she is currently employed, has relatives enrolled or employed at, or has attended in the previous 10 years.

Officials shall not publicly criticize fellow officials, coaches, administrators, or players.

Officials shall not engage in criminal, dishonest, disgraceful, or immoral conduct that jeopardizes the integrity of officiating or the GHSA.

Officials shall not engage in any behavior that can be considered sexual harassment by a reasonable person.

Officials shall not consume/ingest any substance prior to the assigned contest that may impair his/her physical or mental abilities.

Officials shall not be in possession of any electronic device (cell phones, I-pods, I-pads, etc.) on the playing field/court, nor can they be used to render a decision on a play ruling.

In the event of violations of the GHSA Code of Ethics and/or Standards of Conduct, the Executive Director has the authority to invoke penalties, including but not limited to, monetary fines, probation, and/or suspension. Individuals receiving penalties from the GHSA Office have the right to appeal to the Executive Director.

FREQUENTLY ASKED QUESTIONS

- I would like to become a high school game/contest official in Georgia. What steps do I need to take?
- **Answer:** All registrations for the renewal of, or new, officials is done through local associations. That information can be obtained in two ways:
 - Go to the GHSA Website @ <u>ghsa.net</u> to access the "officials" tab then the "association contact" tab in the QUICK SOURCE box to obtain contact information for local associations.
 - Call the GHSA Office and ask for Pam Thompson, Officials Registrar @ 706-647-7473 Ext. 30
- Is completion of the annual rules clinic mandatory?
- **Answer:** Yes, each year in the sport you are registered to be eligible for varsity level assignments and post-season consideration.
- Is it mandatory to take the annual rules exam?
- **Answer:** Yes, each year in the sport you are registered to be eligible for varsity level assignments, and each sport has a specific minimum score to be considered for post-season assignment.
- If I have taken the rules exam and attended the rules clinic in another state, do I receive credit when I transfer to Georgia?
- **Answer**: Yes, if you have taken the NFHS Exams and Rules Clinic, and your previous state association forwards your scores to the GHSA Office.
- I have some concerns about my schedule, tier rating, level of games assigned, etc. Should I call the GHSA Office to resolve these issues?
- **Answer:** No, GHSA game/contest officials are "independent contractors" and matters of this nature should be resolved at the local association level. If the issues cannot be resolved in that manner, then the GHSA Office may become involved in settling the matter.
- Is it an incentive for advancement to attend an annual Officials Development Camp (varsity or post-season) by sport?
- **Answer:** Yes, to be considered for post-season assignment attendance is an incentive for advancement each year, and to be eligible for "varsity" level assignments every-other-year.
- What are the requirements for advancement to attain post-season eligibility?
- **Answer:** Minimum number of games worked (by sport), minimum score of (85) on the annual rules exam, completion of the annual rules clinic, GHSA camp attendance each year, minimum evaluation rating per sport, and current year registration.

National Federation of State High School Associations Coaches and Officials Benefit Summary 2023-2024

General Liability Insurance

Carrier: Lexington Insurance Company Effective Date: July 1, 2023 – July 1, 2024 General Aggregate Limit: \$5,000,000 Products-Completed Operations Aggregate Limit: \$5,000,000 Each Occurrence Limit: \$2,000,000* Personal and Advertising Injury Limit: \$1,000,000 Damage to Premises Rented to You: \$500,000 Premises Medical Payments: \$5,000 Sexual Abuse & Molestation – Each Occurrence: \$1,000,000 Sexual Abuse & Molestation – Aggregate: \$2,000,000 Participant Legal Liability: \$1,000,000 Coverage Endorsement Crisis Response – Each Event/Aggregate: \$25,000 Deductible: \$0 (zero)

NFHS



Excess Liability Insurance Carrier: HDI Global Specialty SE Effective Date: July 1, 2023–July 1, 2024 Each Occurrence Limit: \$1,000,000 General Aggregate Limit: \$1,000,000

Blanket Accident Program

Carrier: Hartford Fire Insurance Company Effective Date: July 1, 2023 – July 1, 2024 Benefits: Excess Accident Medical Expense Benefit

Maximum Benefit Deductible (Disappearing) Accidental Death and Dismemberment Maximum Benefit Physical Therapy – per Visit Physical Therapy – Maximum per Injury Durable Medical Equipment – Maximum per Injury Prescription Drug – Maximum per Injury Benefit Period Concussion Concussion Diagnosis Treatment by a Physician

\$50,000 \$250 \$10,000 Up to \$50 Per Day 40 Days, Limited to One Treatment Per Day Up To \$1,000 per Covered Accident Up To \$1,000 per Covered Accident 52 Weeks Covered up to policy max of \$50,000 \$100 cash benefit (5 per year) Within 72 Hours

Covered Activities: Insured persons are covered for injury resulting from an accident which occurs directly from:

- * Activities that are scheduled, sponsored, or supervised by the policyholder;
- * Premises owned, leased or borrowed by the policyholder;

* Travel scheduled, sponsored or supervised by the policyholder; (accident medical coverage only)

* For officials/referees, coverage shall apply only while the member is engaging in officiating activities during regularly scheduled sports or activities competition, which includes assigning, chain crew, and attending or operating officiating camps, clinics or meetings.

* Coaches - coverage is only afforded to those members of the National Federation Coaches Association who are certified by the NFHS as having completed the National Federation Coaches Education Program.

* Per occurrence limit is a combination of Lexington Insurance Company General Liability and Excess Liability Policies.

This Summary is for illustration only. For a complete list of all coverage, covered activities and exclusions please contact Dissinger Reed.

Dissinger Reed, a Division of HUB International 9200 Ward Parkway, Suite 500 Kansas City, MO 64114 Phone: 800-386-9183 or 913-488-9449 Fax: 913-491-0527 Email: Justin.Vandewynkle@hubinternational.com www.dissingerreed.com/nfhs

GHEN	2023-24 REGISTRATIO	FRATION, CLINIC A	N, CLINIC AND EXAMINATION DATES	DATES
	Registration fee per an official (Registration with <u>\$10 late f</u> e	registered in DragonFly)* during re <u>ee</u> per an official (registered in Drag	Registration fee per an official (registered in DragonFly)* during registration timeframe: $$32.00(1^{st} Sport) $20(2^{nd}+Sports)$ Registration with <u>\$10 late fee</u> per an official (registered in DragonFly)* during <u>late registration timeframe</u> : \$42/\$30	
The GHSA I	Digital Pass is \$15 in addition	to above registration fee. All fe	The GHSA Digital Pass is \$15 in addition to above registration fee. All fees are to be paid in DragonFly. Transaction/Usage Fees Apply.	ransaction/Usage Fees Apply.
SPORT	REGISTRATION	LATE REGISTRATION	ON-LINE CLINIC DATES	EXAMINATION DATES
Season Order:	TIMEFRAME	TIMEFRAME	Clinic Required for Varsity Assignments	Exam Required for Varsity Assignments
Fall	\$32 FEE (1 st Sport)*	\$42 FEE (1 st Sport)*	Officials log-in to their	Officials registered in
Winter Spring	\$20 FEE (2 nd +Sports)*	\$30 FEE (2 nd +Sports)*	clinic account @	DragonFly will access
giiiide	https://www.dragonflymax.co	onflymax.com/officials	<u>https://learn.ghsa.net</u>	testing as noted below:
Cheerleading	July 1 – August 31, 2023 Training Session Required to Judge		Clinic Provided @ Required Training Section	August 10 – August 31, 2023 Available via DragonFly Account
Football	July 1 – September 15, 2023	September 16 - October 15, 2023	July 29 – August 18, 2023	August 3 – August 18, 2023
				https://exam.ghsa.net
FP - Softball	July 1 – August 31, 2023	September 1 - 15, 2023	July 14 – August 4, 2023	July 20 – August 4, 2023 Available via DragonFly Account
Volleyball	July 1 – August 31, 2023	September 1 - 15, 2023	July 18 – August 7, 2023	July 24 – August 7, 2023 Available via DragonFly Account
Flag Football	July 1 – October 20, 2023	October 21 – November 5, 2023	September 12 – October 2, 2023	September 17 – October 2, 2023 Available via DragonFly Account
Dance	July 1 – November 15, 2023 Training Session Required to Judge		Clinic Provided @ Required Training Session	November 1 – November 15, 2023 Available via DragonFly Account
Basketball	July 1 – November 30, 2023	December 1 – 15, 2023	October 21 – November 10, 2023	October 27 – November 10, 2023 Available via DragonFly Account
Swimming	July 1 – December 10, 2023	December 11 – January 5, 2024	October 3 – October 23, 2023	October 9 – October 23, 2023 Available via DragonFly Account
Wrestling	July 1 – December 20, 2023	December 21 – January 10, 2024	October 21 – November 10, 2023	October 27 – November 10, 2023 Available via DragonFly Account
Baseball	July 1 – February 29, 2024	March 1 - 15, 2024	January 22 – February 12, 2024	January 29 – February 12, 2024 Available via DragonFly Account
Gymnastics	July 1 – February 29, 2024 Training Session Required to Judge		Clinic Provided @ Required Training Session	December 26 – January 17, 2024 Available via Dragonfiy Account
Boys Lacrosse	July 1 – February 29, 2024	March 1 – 15, 2024	January 15 – February 5, 2024	* January 22 – February 5, 2024
Girls Lacrosse	July 1 – February 29, 2024	March 1 – 15, 2024	January 15 – February 5, 2024	*Boys, *Girls: Available via DragonFly Acct
Soccer	July 1 – February 29, 2024	March 1 - 15, 2024	January 15 – February 5, 2024	January 22 – February 5, 2024 Available via DragonFly Account
SP - Softball	July 1 – February 29, 2024	March 1 - 15, 2024	N/A	N/A
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Note: REGISTRATION FEE WAIVER for FIRST TIME OFFICIAL with NO prior GHSA registration – Association Secretary must alert GHSA for waiver to apply

NFHS Officials Education Services Program

Levels & Benefits

Benefits For Individual Officials NFHS Officials Education Services Program State Associations:

ONLINE EDUCATIONAL CONTENT.

Access to NFHS centralized officiating educational content exclusively for high school officials.

- NFHS COS Hub
- Other NFHS Publications PDF's or 3-D Manuals
- General NFHS Rules and Mechanics Educational Content

NFHS Learning Center:

- Sport-specific courses
- Video and Animation of NFHS Rules and Mechanics
- Access to educational panels, "legends" forums and other new content highlighting officiating.
 - Access to NFHS rules change videos.

2. INSURANCE COVERAGE. Insurance coverage includes:

- Coverage for all levels of officiating (youth, recreational, adult and collegiate) in sports recognized by the state high school association.
- Excess General Liability \$2,000,000 per occurrence limit \$5,000,000 aggregate limit
- Excess Accident Medical \$50,000 accident medical/dental limit per injury \$250 deductible per injury \$2,000 limit for physical therapy and chiropractic treatment

\$2,500 accidental death & dismemberment benefit

- ACCESS TO NFHS DIGITAL RULEBOOKS Individual officials receive complimentary access to digital rulebooks (with the state association's purchase of printed rulebooks; one digital license per each book purchased).
- 4. **AWARDS PROGRAM.** First-class national awards and recognition program acknowledging officials at the state, sectional and national levels.
- NFHS COMMITTEES. Representation on NFHS sport rules committees and standing committees. Nominations are submitted to the NFHS by the official's state high school association.
- 6. NFHS NETWORK SUBSCRIPTION. Officials in Level 3 or Level 4 states will receive an annual subscription to the NFHS Network, providing them an opportunity to access unlimited games for their educational purposes. The normal annual value of an NFHS subscription is \$69.99 per individual and will now be included at a heavily discounted rate for Level 3 or Level 4 states.
- 7. **OTHER BENEFITS:** Officials in states that have opted into the NFHS Officials Education Services Program also receive discounts on rental cars through National and Enterprise and discounts through Signature Championship Rings. In addition, officials receive a 10% discount on uniforms and equipment purchased at *www.nfhsofficialsstore.com*.



 National Federation of State High School Associations

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GHSA POLICIES & PROCEDURES FOR CONTEST OFFICIALS

OFFICIALS ASSOCIATIONS

Officials' associations are voluntary associations with a membership of "independent contractors", who are allowed to officiate GHSA competition. Contest officials are independent contractors and are not employees of the GHSA, or its member schools. Officials' associations are established, and approved as needs are determined, by the GHSA Executive Director. The Executive Director, at his/her discretion, approves additional associations.

- 1. Associations and their membership shall adhere to the rules and authority of the GHSA, as specified in the GHSA By-Laws.
- 2. Associations shall require their membership to register in DragonFly with the GHSA Office and comply with all requirements of the GHSA Policies and Procedures guidelines outlined in the "Contest Officials Handbook and Accountability Program".
- 3. Associations are required to comply with all reporting procedures and deadlines.
- 4. Associations are expected to function within the outline of their Constitution and By-Laws. Failure to do so will result in the GHSA Office mediating disputes there and issuing penalties.
- 5. A minimum number of "varsity eligible" officials must be attained each year to maintain active status. They are Football (30) Basketball (30) Baseball (20) Softball (20) Soccer (20)
- 6. Failure to comply with GHSA policies, procedures, and requirements may result in penalties and may result in removal of GHSA sanctioning to a guilty association.

REGISTRATION

Officials are to register with only (1) local association per sport/activity, and each local association will monitor its GHSA membership registered in the DragonFly system.

- 1. Associations are required to ensure their members' accurate registration through the Dragon Fly system.
- 2. Officials are not allowed to officiate contests until his/her registration application is completed and paid through DragonFly. Associations that allow non-registered officials to work GHSA sanctioned contests are subject to penalties and fines.
- 3. Non-registered officials are not covered under the NFHS/GHSA Officials' Insurance Policy and shall not be assigned to GHSA sanctioned contests.
- 4. Registration with the GHSA Office through DragonFly entitles individuals access to the NFHS Network, NFHS/GHSA insurance coverage, NFHS rules publications (hard copy & eBooks), and additional training material produced by the NFHS and GHSA Office.
- 5. Officials may work contests for another association if needed, but each instance must be approved by the local association following a request by the association assignor.
- 6. All GHSA registered officials must register through the E-Verify program to be eligible to work GHSA sanctioned contests. NOTE: Records of completion are to be maintained by the local association.
- 7. All GHSA registered officials must have completed a "background check" that covers the current year of registration and is renewable every 5-years. NOTE: Records of completion are to be maintained by the local association.

REGISTRATION FEES

A registration fee is charged for each sport in which an individual registers. The registration fee covers the expense for NFHS publications/training materials, GHSA training materials, GHSA evaluation programs, access to the NFHS Network, and the NFHS/GHSA insurance coverage package.

1. The registration fee is established each year and is to be paid by the individual official in DragonFly after the local association secretary has been notified of intent to officiate.

- 2. Registrations received in DragonFly after the deadline are subject to a registration late fee.
- 3. The Executive Director has the authority to periodically implement fee increases.
- 4. Registration fees are non-refundable and non-transferable between associations once they have been paid in DragonFly.

YEARS OF SERVICE

To receive credit for years of service, and to qualify for a GHSA Service Plaque, an official merely must;

- 1. Register and submit required fees in DragonFly.
- 2. Work GHSA sanctioned contests for the local association
- 3. GHSA Service Plaques are issued after (15) years, and every (5) year increment after that

NOTE: The GHSA Service Plaque is given by the GHSA as gratitude for service to GHSA member schools and student/athletes.

EXAMINATIONS

- 1. Officials are required to take sports specific exam(s) each year to qualify for "varsity" level assignments and must score a minimum score designated by each sport to qualify for post-season consideration.
- 2. To be eligible to take the designated sports exams, officials must be registered in the DragonFly system during the testing timeframe.

ANNUAL RULES CLINICS

The GHSA Office requires ALL contest officials to complete the annual on-line GHSA/NFHS Rules Clinic(s) for each respective sport officiated. Verification of completion will be available to each local association following the published deadline on the GHSA MIS program.

CONTEST OFFICIAL PASS

Current year registered officials may purchase an "Officials Pass" for a fee of \$15.00 at the time of registration in DragonFly. Each local association is responsible for approving passes for its membership before final review and approval occurs in the GHSA Office. The Official Pass Fee is non-refundable. Retired Officials with (30) or more years of service to the GHSA are eligible for a free "Lifetime Pass" and should contact the local association to complete the application for a Lifetime Pass. It is the responsibility of the local association to submit a Lifetime Pass Application for a qualifying official to Pam Thompson, Officials Registrar, for processing.

NOTE: The NFHS Membership Card is NOT the GHSA Officiating Pass and may not be used for admission to GHSA sanctioned events.

GAME REPORT POLICY

All game incident reports involving an ejection MUST be submitted <u>electronically</u> through the GHSA system by the association secretary within (24) hours of the incident date. The following is the policy for submitting game incident reports to the GHSA Office:

- **EJECTIONS** Require the name of the individual, uniform number if a player, respective school, specific violation, rule book reference, and a brief and professional summary of the action. Game reports resulting in an ejection MUST be submitted within (24) hours of the incident date. Once a ejection is assessed it cannot be rescinded after the fact.
- SPORTSMANSHIP/GAME MANAGEMENT Submit a brief and professional summary of any "sportsmanship" issue involving players, coaches, and/or spectators prior to, during, or after the game/contest. Submit a "Game Report" for any incident related to failure of the host school to provide a Game Manager, adequate security personnel, secure/private officials' dressing area, problem issues with playing venue, or issues that occur following the completion of the contest. Do not confront spectators. Summons the Game Manager to address unacceptable behavior of spectators.
- **INJURY REPORTS** Submit a report on any "major" injury that requires a player(s) to be taken to an emergency medical facility.

GAME WORKED CREDIT

GAMES WORKED CREDIT

- 1. The criteria of officiating the required number of meets or games is figured as follows:
 - (A) The minimum number of games/meets required to receive credit for years of service in each sport is:

Baseball [10] Football [5] Soccer [6] Swimming [5] Wrestling [5] Basketball [10] Gymnastics [5] Softball [10] Volleyball [8] Lacrosse [5] Flag FB (5) FP Softball (8)

ADDITIONAL PROCEDURAL MATTERS

- Jewelry Contest officials shall not wear visible jewelry, with the exception of wedding bands and required timing devices.
- Appearance Contest officials are expected to be well-groomed in a neat and professional manner. Local associations have the authority to establish grooming standards.
- Diversity The assignment of crews to work post season games shall be of multi-racial and multiethnic composition.
- Association Responsibility Each GHSA sanctioned officials association shall abide by ALL GHSA policies and procedures and shall have one individual assigned to be the liaison with the GHSA Office.
- The GHSA MIS Program Each association shall have one member responsible for establishing a username and password in the GHSA MIS Program. This program will be used for submitting game reports, games worked, "Valued Contest Officials nominees, and accessing other various reports.
- Required Meetings Associations shall send a representative to all mandatory GHSA meetings. Failure to attend may be penalties and/or fines.

SOCIAL MEDIA POLICY

With the increased use of social networking through the internet using cell phones and other electronic devices, it is important for officials to understand the importance of maintaining an ethical approach while participating in various forums, chat rooms, and other forms of social media. To malign or openly criticize another official, coach, and/or player is considered not only unprofessional, but it also undermines sports officiating in general.

Guidelines:

- It is considered unprofessional and unacceptable to carry a cell phone on the field/court at any time. As such, cell phones are not allowed on the court or playing field by contest officials and shall not be used to determine a ruling during the contest.
- Officials shall not communicate any information pertaining to the contest they are assigned to officiate or offer rules clarifications or interpretations on any contests through the various mediums without an expressed directive from the appropriate GHSA Office Sport Coordinator.
- Officials shall refrain from the use of electronic devices (phone calls, texting and other forms of messaging) while the official has game site jurisdiction as defined by the NFHS Rules Book.
 Exceptions may be made for personal and/or work-related issues and emergencies but they must be addressed before, at halftime, after the competition has ended or between contests.

Any deviation from this policy will not be tolerated, and violators will be subject to penalties. The GHSA expects that officials assigned to work GHSA sanctioned contests will officiate the contests within the written rules of play and GHSA Policies while maintaining the highest level of integrity and professionalism.



UNIFORM STANDARDS

Officials are required to adhere to the uniform policy of the respective sport/contest in which they are involved. Officials should always dress in an appropriate manner to and from each game assignment. Officials are expected to adhere to acceptable grooming standards and are not allowed to <u>use tobacco of any fashion upon arrival at the game site, during the game/contest, and until they are away from the venue.</u> Officials within a crew are required to wear identical uniforms items. Exception: Baseball/softball plate umpires.

FOOTBALL & FLAG FOOTBALL

- 1. <u>Shirt</u> Black/white, collared, vertically striped with long or short sleeves.
- 2. <u>Trousers</u> Black fitted official's pants with a 1 ¼" white stripe. GHSA logo on upper left thigh (optional).
- 3. Shoes Predominantly black with black laces. (Manufacturers' logo is acceptable)
- 4. Socks Standard one-piece black/white stockings (crew length or longer)
- 5. $\overline{\text{Belt}}$ Solid black 1 $\frac{1}{4}$ 2" wide
- 6. Jacket Standard black/white vertically striped jacket
- 7. Cap Referee solid white cap. All other officials black with white piping
- 8. <u>Undershirt</u> Solid black(no visible manufacturers logos)
- 9. Equipment Standard equipment package should include whistle, penalty marker (15" X 15" gold flag), game card, pencil, rubber bands, down marker, white, black, or blue bean bag, and 1st down

SOFTBALL (Fast Pitch & Slow Pitch)

- 1. <u>Shirt</u> Powder Blue or Navy collared short-sleeve shirt.
- 2. <u>Trousers</u> Pleated or non-pleated heather gray trousers
- 3. Shoes Predominantly black with black laces
- 4. Socks Black or navy blue
- 5. Belt Solid black
- 6. Jacket/Wind Shirt Navy blue with powder blue shoulder stripes
- 7. <u>Cap</u> Navy blue(caps are mandatory by all crew members and the GHSA logo is the only logo allowed)
- 8. <u>Undershirt</u> White or Navy
- 9. <u>Ball Bag</u> Navy blue

VOLLEYBALL

- 1. <u>Shirt</u> Solid white, Gray, Bright Blue collared, long or short sleeves.
- 2. Trousers Solid navy
- 3. Shoes Solid white
- 4. Socks Solid white
- 5. <u>Belt</u> Solid black or navy

CHEERLEADING/DANCE

- 1. Solid combinations of Black or White slacks, tops, jackets/sweaters.
- 2. Jacket or Sweater Solid black or white
- 3. Slacks, Skirt or Dress Black or gray

NOTE: Should be worn in a combination of black & white

BASKETBALL

- 1. <u>Shirt</u> Standard black/white, or gray collarless, short sleeve shirt with vertical stripes, or gray with black shoulders. NOTE: Game officials on court must match.
- 2. <u>Trousers</u> Pleated or non-pleated solid black trousers
- 3. <u>Shoes</u> Predominantly black shoes with black laces.
- 4. Socks Solid black
- 5. Jacket Solid black (Black CCA jacket preferred)

SWIMMING/DIVING

- 1. <u>Shirt</u> Solid white long or short sleeve
- 2. Trousers Khaki
- 3. Shoes Solid white
- 4. Socks Solid white

WRESTLING

- 1. <u>Shirt</u> Gray with black pinstripes.
- 2. <u>Trousers</u> Solid black (no shorts)
- 3. Shoes Solid black with black laces
- 4. Socks Solid black
- 5. Belt Solid black

LITERARY/ONE ACT PLAY

1. Business Attire

BASEBALL

- 1. <u>Shirt</u> Navy blue or powder blue collared long or short-sleeve shirt.
- 2. <u>Trousers</u> Pleated or non-pleated charcoal or heather gray trousers (crew shall match)
- 3. Shoes Predominantly black with black laces
- 4. Socks Black or navy blue
- 5. Belt Solid black
- 6. Jacket/Wind shirt -Navy blue
- 7. <u>Cap</u> Navy blue(caps are mandatory by all crew members and the GHSA logo is the only logo allowed)
- 8. <u>Undershirt</u> Navy blue if worn.
- 9. Ball Bag Navy Blue

GYMNASTICS

1. White shirt or sweater with black pants or skirt.

SOCCER

- 1. <u>Shirt</u> Standard gold with black stripes, black with white stripes, or solid gold or black.
- 2. Trousers/Shorts Solid black
- 3. Shoes Predominantly black with black laces
- 4. <u>Socks</u> Standard black with white stripes (all crew members must match)
- 5. Equipment Whistles (2), coin, yellow and red cards, pencil, scorecard, and timing device

LACROSSE

- 1. <u>Shirt</u> Black/white, collared, vertically striped with long or short sleeves. (Same as football shirt)
- 2. Trousers/Shorts Solid black pants or shorts with a minimum 5' inseam and belt loops
- 3. <u>Shoes</u> Predominantly black with solid black laces
- 4. Socks Standard one-piece black/white stockings
- 5. Belt Solid black
- 6. <u>Cap</u> Black with white piping
- 7. Jacket Black & white striped

NOTE:

- 1. <u>ALL</u> GHSA contest officials game shirts will have the GHSA logo on the left chest (either dye-sublimated or embroidered), and a 2" X 3" American flag trimmed in gold on the left sleeve 2" above the sleeve hem. It is recommended that indoor sports use the dye-sublimated shirts.
- 2. Baseball and softball caps may be plain or have the letters *GHSA* embroidered on the front of the crown.
- 3. During the "Cancer Awareness Recognition" period each season, contest officials are permitted to wear pink, gold, or blue officiating shirts that correspond with the calendar designation for each with the GHSA logo on the left chest. This shirt is optional, but if worn by one it must be worn by all crew members.
- 4. Contest officials shall NOT wear insignias, logos, or patches to indicate membership in any local association on any contest apparel. This includes official's identification numbers. GHSA patches are no longer permissible at varsity level competition.
- 5. If you have any questions regarding the "GHSA Uniform Standards" contact your respective sport liaison, or Ernie Yarbrough (GHSA Coordinator of Officiating).

NOTE: In "cross-over" games involving GHSA, GISA, GAPPS schools, officials shall meet GHSA uniform standards. GHSA registered officials shall not wear uniform items with the GHSA logo/insignia during the commission of non-GHSA member school activities such as middle school, recreation leagues, church leagues etc.



In an effort to assist new officials, the GHSA Office is encouraging local association to establish a practice of gathering uniform pieces and equipment no longer being used from its members to assist with the initial cost of becoming a contest official. This program will assist in the recruitment of new officials.



RESPONSIBILITY

There are four major elements involved in the implementation of a successful sports officiating *accountability* program. Each holds an equal degree of responsibility to ensure the success of the program.

- The *governing organization* (GHSA) is responsible to the student/athlete and member schools in Georgia to:
 - o Establish statewide standards of training, performance and evaluation
 - Establish a statewide structure for game fees
 - Assign member schools' schedules to local associations
 - Assign associations/officials to post-season competition
 - Assess penalties/fines for failure to comply with GHSA sport specific policies and procedures,
 - Mediate in alleged violations of local association Constitution & By-Laws
 - The *local association* is responsible to the governing organization to:
 - Adhere to statewide standards in officiating training and performance
 - Establish training standards for local association membership
 - Adhere to GHSA Policies and Procedures
 - o Assign officials to sanctioned competition
 - o Attend required meetings and submit required paperwork to the GHSA office
 - Submit a current copy of local association By-laws and/or Constitution
- Officials' associations must maintain minimum "varsity eligible" membership levels in order to maintain "active status" in certain sports.
- The *host institution* is responsible to the governing organization to:
 - Provide a safe and secure venue for all competition
 - o Provide game management personnel at all competitions
 - Hold institution representatives (coaches, players, spectators) responsible for their conduct
 - Insure prompt payment of contest fees
- The individual **sports official** is responsible to the governing organization and the local association to:
 - Adhere to statewide standards of training and performance
 - Administer all sanctioned contests within the rules and policies of the NFHS and GHSA.
 - Adhere to a higher standard of behavior and accountability on and off the playing field.
 - Not accept games at which there could be a perceived conflict of interest
 - NOTE: A conflict of interest may be an alumni, family member, or current/former employee.

ACCOUNTABILITY IN OFFICIATING

The most successful *Principles of Accountability* programs are based on a concept that *accountability* can be best achieved when the goals of accountability are based on improvement rather than punishment, and only when individual responsibility is clearly defined and accepted.

Guidelines

- o Reasonable guidelines for acceptable performance
- o Strict guidelines for appropriate behavior

Evaluation

- Stimulate Improvement
- Discover Excellence
- Address Weakness
- Provide a path for improvement

Rewards/Consequences

- Quantity/Quality of contest assignments
- Advancement in post-season contests
- Public acknowledgement of accomplishments
- Opportunities for advancement
- Probationary/Penalty Policies

LOCAL ASSOCIATION ACCOUNTABILITY

TRAINING

- Selection of a "Training Director"
 - Should be an individual assigned for his/her ability to organize and oversee an annual training program
 - Should be an individual with the ability to identify and best utilize association personnel in an effort to build a credible training staff
- Training Schedule
- Develop an agenda that will address the variance in the level of competency among officials within your group (beginner, fast track, veteran, etc.)
- Schedule "guest speakers" who offer information that will enlighten the members of your association on a variety of subjects relevant to officiating
- Develop a training schedule that will allow for the effective presentation of required material
- Annual Rules Clinics
- Require all association members to complete annual NFHS/GHSA Rules Clinics
- Require all "mentors" and "evaluators" to attend and complete NFHS/GHSA Rules Clinics, even if they are no longer active officials
- Off-Season Enhancement Opportunities
- Provide information about off-season training camps/clinics
- Follow GHSA criteria for off-season camp participation
- Recognize/reward individuals who attend off-season camps/clinics
- Participation at a GHSA sanctioned camp is required on an annual basis for post season consideration, and every-other-year for "varsity" level assignment.

NOTE: Local association training standards are the responsibility of the local association and not that of the GHSA Office.

ASSIGNMENT OF GAMES

- Each local association shall have an "Assignment Coordinator".
 - Ideally, this should be an assigned position, in an attempt to remove political bias.
- Develop criteria for ranking games based on their level of competition.
- Develop criteria for the ranking of officials based on their level of competency.
- Develop an "availability" system that is kept current.
- Develop a system for handling "turn-backs" of games.
- Do not assign officials who are alumni of (within 10 years), employed by, or have an immediate family member currently attending or employed at a competing school. An oversight of any of these provisions by the Assignment Coordinator should be turned back by the official immediately.
- Officials shall not be assigned to varsity level games if they have not registered in DragonFly, completed the current year rules clinic, taken the current year rules exam, and have not attended a GHSA Development Camp during the current year or previous year.
- Officials shall not be assigned to work the same school's games more than (4) times during the regular season, home or away.
- The GHSA Office will designate ALL post-season assignments of officials.
- Each association is required to meet a deadline for submitting the end of season "Games Worked" report.
- Assignment criteria for "regular season" contests
 - To be eligible for assignment to "varsity" level contests, current year registered officials must complete the current year NFHS/GHSA Rules Clinic, current year NFHS/GHSA Rules Exam, and attend a GHSA Varsity level Development Camp every-other-year..
 - To be eligible for assignment to "sub-varsity" level contests, officials must complete the current year NFHS/GHSA Rules Clinic.

NOTE: Violation(s) of GHSA assignment policies may result in fines/penalties to the offending association.

POST SEASON ASSIGNMENT – To be eligible for assignment to "Post Season" contests current year registered officials the criteria is; attend a GHSA sanctioned Post-Season development camp every year, complete the annual rules clinic, score a minimum (85) on the annual rules exam, and maintain a Tier, 1, 2, or 3 evaluation level

MENTORING PROGRAM

- Identify individuals who have the desire and aptitude to assist in the development of younger or less experienced officials
- Develop a scheduling program in which mentors are able to work with "protégés."
- Require "protégés" to observe their mentors during the season
- Require "inactive" mentors to attend training meetings and annual rules clinics

ESTABLISHING A MENTORING PROGRAM

Establishing a "Mentoring Program" is not easy. It is very difficult to find veteran officials who are willing to accept that their skills have somewhat eroded with time, and that they can best serve the association by working with the very same young officials who will be "taking" their games in the future. The key is leadership and commitment. The solution is not always simple. You must first find inexperienced officials who have the capacity and desire to elevate their skills to a higher level, while learning from experienced officials who have the capacity to relate to and communicate with inexperienced officials.

Step 1 – Speak with potential *mentors* about the "Mentoring Program" you want to start in your association. Make them feel like they are a big part of the process.

Step 2 - Collect information about how the program will best suit the needs of the local association and GHSA Office.

Step 3 – Collect information from other groups who currently have successful programs. Application of previous successes, and avoidance of failures, can increase the likelihood of success.

Step 4 – Make sure the "leaders" in your association are involved. They need to be the individuals with a high degree of commitment to the program, if they want the membership to follow.

Step 5 – Provide the resources necessary to make the program successful. This may require an additional financial commitment.

Step 6 – Build a diversified *team* with the ability to focus on the important elements of the program (leadership, development, recognition, etc.). Ask the team to be creative in developing the program.

Step 7 – Develop the "Game Plan". Meet with the *team* to brainstorm ideas, consider options and review successes and failures of other similar programs. Establish the criteria to be used in the program.

Step 8 – Set out on a "trial run". Use scrimmages to test your new program.

Step 9 – Regroup and check for a pulse. Bring the *team* together to review how the "trial runs" went. Decide if the program will be effective as it stands, or if changes need to be made prior to the start of the regular season.

Step 10 – Put it to use! Go forward with the deployment of the program. Have the capacity to meet and make adjustments throughout the season.

Summary - Building a successful "Mentoring Program" doesn't happen over-night. Most humans are adverse to change, and reluctant to accept other individual's opinions. Take your time, be flexible, adjust and adapt, but be persistent. The successful growth of your association depends on your commitment to this program.

RECRUITMENT AND RETENTION OF OFFICIALS

Establish an internal committee to address these issues;

- Evaluate current game fee structure
- Contact local colleges/school career days
- Expand the number of GHSA sanctioned training camps to provide state-wide geographic opportunities
- Provide economical ways to assist new officials.
- Provide a path for advancement within the local association.
- Development a strong mentoring program within the local association.
- Work with the GHSA Office to address these issues;
 - Communication between the GHSA Office and GHSA chartered officials associations.
 - \circ $\;$ Sportsmanship by players, coaches, and spectators at GHSA contests.
 - Security/safety of game officials at GHSA contests.
 - Compensation for services provided.
 - Explore "value-added" recognition of contest officials.

"Officials are the best recruiters for new officials"



PERFORMANCE EVALUATION

There is no question that officials benefit from an objective "Evaluation Program". The successful evaluation of officials is critical to the mission of supplying competent individuals to insure that the contests are being administered according to the NFHS and GHSA rules and regulations.

- Build a staff of "credible", unbiased evaluators (active or inactive) "Credible" is the operative term!
- Establish evaluation criteria that is closely aligned with the GHSA evaluation process
- Provide timely access to game evaluations
- Develop an objective evaluation record keeping form with clear and concise data.
- Recognize strengths and areas needing improvement in the following:
 - Rules knowledge
 - Application of rules
 - o Judgement
 - Physical conditioning
 - Game awareness
 - \circ Interaction with crew members
 - Communication skills
- Establish "Policies & Procedures" for dealing with unsatisfactory game performance(s)
- Misapplication of Rules & Regulations
- Unacceptable behavior
- Judgment, physical appearance/condition, tardiness, etc.

BUILDING THE EVALUATION PROGRAM

Step 1 – Develop a staff of individuals who can perform the task of evaluating officials without bias or a self-serving agenda. These individuals may be active or inactive officials, but must have credibility in the respective sport/activity. They should also be required to attend annual rules clinics.

Step 2 – Define officiating excellence and provide criteria for evaluation. There are three major components in officiating excellence; *Knowledge, Application, and Comportment.* <u>Knowledge</u> - Rules, mechanics, feel for the game, understanding strategy of the game <u>Application</u> - Judgment, consistency, game management, partnering, communication <u>Comportment</u> – Presence, attitude, appearance, courage, interaction

Step 3 – Provide evaluation tools. Explore ideas and methods used by other groups. Schedule meetings with the evaluation staff to provide direction and materials.

Step 4 – Identify the individuals who need to be evaluated early in the season (new officials, transfer officials, high potential officials, veterans on the decline, etc.), and assign evaluators to their respective games.

Step 5 - Establish a system that provides instant feedback for the officials. This will provide an opportunity for the official to correct the areas of concern listed on the evaluation before their next game.

Step 6 - Allow the official an opportunity to respond to the evaluation. Even though most feedback from an official is defensive in nature or without merit, it still gives them an opportunity to have communication in the process.

Step 7 – Develop an accounting system to keep evaluations updated. The improvement, or lack of improvement, is important to assess an official's development.

Step 8 - Develop a system of rewards for positive evaluations (i.e. more games, bigger games, association proclamations, etc.).

Step 9 – Develop a system of penalties for unacceptable performance (i.e. poor evaluations for judgment, misapplication of rules, unacceptable behavior, appearance, etc.).

NOTE: It is crucial to communicate your performance standards to your membership, so they are aware of the expectations of the program. In an attempt to accomplish positive results make sure your evaluations follow these guidelines:

PRESENT YOUR EVALUATIONS "ONE-ON-ONE" – When you criticize an official in front of other officials, he/she tend to become very defensive and argumentative. Once the evaluation gravitates to that level, positive results are impossible to attain.

BE OBJECTIVE – Don't beat around the bush with your criticism or praise. When you simply imply something, you leave it up to the interpretation of the individual, and it may be taken the wrong way.

DON'T SHARE YOUR EVALUATIONS WITH OTHERS – Evaluations are personal and should be handled as such. When you share your criticism with others it appears you are doing it behind the back of the official. Now, you have lost the trust and respect of the named official.

BE POSITIVE WHEN POSITVE THINGS OCCUR – Evaluations are not designed to be totally negative. When an official does good things let them know about it.

BE SELECTIVE WITH CRITICISM – Even though there may be a multitude of areas the official needs to improve upon, don't present them all at the same time. Prioritize and pick the most important issues to address. If you choose to lay out the entire menu of concerns, the official may become confused and/or feel like a complete failure.

FEEL THE INTERACTION – Develop the ability to read the official's acceptance to your critique. If you feel an immediate negative reaction, stop the interaction and inform him/her that you will mail the evaluation. Although this type of reaction usually comes from the officials who never improve, just end it because he/she doesn't respect your opinion.

The process of evaluating is critical to raising the level of competency in sports officials. The method in which the evaluation is presented and accepted usually makes the difference in a productive evaluation program, or not. The bottom line to a productive evaluation is a level of mutual respect between those evaluated and those evaluating.

Summary – The process of evaluation is about assisting individuals to get better. While penalties for poor performance are necessary, the overriding goal of a successful "Evaluation Program" is to identify, educate, and reward individuals who possess the ability and aptitude to grow in sports officiating. Recognizing the need for ongoing evaluation is critical to the growth of an association.



EVALUATION TIER SYSTEM

RANKING THE GAMES

- LEVEL 1 Post-Season Game High Level Regular Season Games (Top Teams vs. Top Teams) Late Regular Season Games with Playoff Implications National/Regional Televised Games
- LEVEL 2 High Level Regular Season Varsity Games Rivalry Games Games with "Bad History"
- LEVEL 3 Average Level Regular Season Varsity Games Varsity Level Games that Provide a Good Venue for the Development of High Potential Younger Officials
- LEVEL 4 Sub-varsity Level Games

RATING THE CONTEST OFFICIALS

games

TIER 1	Top 10% Competency Level Highest rated veteran official/umpire Displays the ability to work as the "crew chief" in any game High Priority for Post-Season Assignment & High Priority for Assignment to Championship Games
TIER 2	Highly rated veteran or high potential younger official/umpire Competent enough to work as an umpire in any "Level 1" game Could be assigned as the "crew chief" during the regular season in "Level 2 or 3" games High Consideration for Post-Season Assignment
TIER 3	Solid rated veteran official/umpire High potential younger official/umpire Competent enough to be work a "Level 2 or 3" game and possibly the "crew chief" at a "Level 4" game Consideration for Early Round Post-Season Assignment
TIER 4	A limited ability veteran official/umpire or high potential younger official/umpire Should be assigned no higher than "Level 4" games, or a "Level 3" game on a very limited basis
TIER 5	An official/umpire of any experience who should only be assigned to work Level 4

GHSA DEVELOPMENT CAMP POLICY

VARSITY LEVEL ASSIGNMENT – To be eligible for assignment to "Varsity" level contests, the required criteria is to attend a GHSA sanctioned development camp within a two-year period.

POST SEASON ASSIGNMENT – To be eligible for assignment to "Post Season" contest officials are required to attend a GHSA sanctioned post season camp prior to each season.

CAMP WAIVERS – A one-time camp registration fee waiver for a "Varsity" level camp is available to 1st & 2nd year officials and high school scholarship students for (1) camp they register for. Waivers must be requested at the time they register on-line and will be reviewed and verified by the GHSA Officials Registrar. NOTE: Waivers for "walk-up" registrations will not be honored.

CAMP EXIT SURVEY – In an effort to improve the quality of your camp experience you are requested to submit a "Camp Exit Survey" on the GHSA web site. This survey will be circulated to the respective Camp Director and the Coordinator of Officiating and will be anonymous.

POST-SEASON ASSIGNMENT PROCESS

- Post -Season
 - Incudes any game that is played following the completion of the regular season. Region tournaments and play-in games are considered an extension of the regular season to determine teams advancing to the State Tournament.
 - All rounds of the State Tournament
- Criteria for Consideration
 - o Work a minimum number (by sport) of regular season assignments
 - Complete the annual rules clinic
 - o Score a minimum score on the rules exam to be determined by sport
 - o Attend a GHSA sanctioned Post-Season camp each year
 - Each sport may have additional criteria for post-season consideration and selection.

NOTE: For more details about the post season assignment process in each sport contact the respective GHSA Sport Coordinator.



GHSA Process for assigning Cheerleading officials for Region, Sectionals and State:

Region/Sectionals:

Each association is assigned Region/sectional competitions by the state director and coordinator, when possible, based upon proximity to the association. The Booking Agent then assigns each panel for region competitions based upon expertise and experience. When judging region or higher, the judge should have prior judging experience in the area they are assigned. Officials serving as Head Judge or Safety Official must have served in that position prior to region/sectionals.

Championship Finals:

Each Booking Agent is asked to nominate judges and indicate the panels the individual is best equipped to judge. Booking Agents must indicate possible conflicts with member schools at state. The Booking Agent will also indicate those officials who have served in the capacity of Safety, Head Judge, and/or Panel A. The Head Judges at state are normally designated from these nominations. Safety judges should have mostly judged safety for the entire season since it requires continuous training. Panels at state are mixed panels from different associations to prevent regional conflicts.



GHSA Process for assigning Gymnastics officials for Preliminary and State Meets:

The Booking Agent, along with other officers of the GHSGGJA, shall assign panels to the Preliminary and State Finals meets based upon expertise and experience in judging Gymnastics. Judges shall be selected based on expertise in the area of competition assigned to judge.

- There shall be no conflicts with competing schools.
- Final approval of judges shall require final approval of the GHSA State Gymnastics Coordinator.



GHSA Process for assigning Dance officials for the State Championship:

Local Dance associations shall nominate officials to the Booking Agent, who will then nominate individuals to judge during the Championship competition. The "Head judge" shall have prior experience in this capacity. Selections shall be based on;

- Experience and expertise in judging Dance competitions.
- Competency in scoring dance 3 routines.
- Final approval of judges shall require final assignment by the GHSA State Dance Coordinator.



GHSA Process for assigning Football officials for Post Season:

State Tournament:

Each association shall recommend post-season eligible officials for consideration, to be reviewed by the selection committee. Recommended crews will be evaluated and ranked beginning with week 11 of the regular season. Crews will continue to be evaluated each week of the State Tournament until eliminated from further advancement. Emergency assignments will be made by Jay Russell, GHSA Football Coordinator.

Championship Finals:

Officiating crews assigned to work the Championship Finals shall meet the following criteria/restrictions:

- Did not work games for any schools in the State Tournament assigned by your local association in the regular season.
- May not work a Championship game involving any school that you worked in the quarterfinal or semifinal round of the State Tournament.
- There is no restriction on repeating annual assignments to a Championship Final game.



GHSA Process for assigning Basketball officials for Post Season:

State Tournament:

Post-season eligible officials will be evaluated throughout the regular season. Each association shall rank eligible officials 1 through 25 and submit the ranking to the respective District Coordinator. Each District Partnership shall then submit the district ranking to the Post-Season Selection Committee. Contests through the quarterfinal round of the State Tournament shall be assigned to the District Partnerships and assigned as "mixed association crews" by the respective District Coordinators. Officials assigned to work semifinal contests shall be determined by the Selection Committee.

Championship Finals:

Individuals assigned to work Championship Final contest shall be assigned by the Basketball Officials Liaison and the GHSA Basketball Coordinator, from the pool of eligible officials as determined by the Selection Committee.

NOTE: For all State Tournament Contests the following criteria shall be followed:

- Shall not be assigned to contest involving any schools in the State Tournament assigned by your local association in the regular season. Exception: Both schools assigned to the association during the regular season.
- May not work a Championship game involving any school that you worked in the quarterfinal or semifinal round of the State Tournament.
- There is a 3-year rotation system on repeat annual assignments to a Championship Final contests.



GHSA Process for assigning Softball umpires for Post Season:

State Tournament:

Post-season eligible umpires will be evaluated throughout the regular season. Each association shall rank eligible umpires 1 through 20 and submit the ranking to the respective District Coordinator. Each District Partnership shall then submit the district ranking to the Post-Season Selection Committee. Super Regional series shall be assigned to the District Partnerships and assigned by the respective District Coordinators.

Elite Eight:

Individuals assigned to work the Elite Eight Tournament shall be assigned by the Selection Committee and the GHSA Softball Coordinator.

NOTE: For all State Tournament Contests the following criteria shall be followed:

- Shall not be assigned to contest involving any schools in the State Tournament assigned by your local association in the regular season. Exception: Both schools assigned to the association during the regular season.
- May not work a Championship game involving any school that you worked in any round of the State Tournament.
- There is a 3-year rotation system on repeat annual assignments to a Championship Final contest.



GHSA Process for Assigning Baseball Umpires for Post Season:

State Tournament:

Post-season eligible umpires have previously or will be evaluated throughout the regular season. Each association should rank eligible umpires 1 through the number of umpires who they feel can handle working the playoffs and submit the ranking to the respective District Coordinator and copy the GHSA Office. The GHSA will provide each District Coordinator with the ranking for their District's Associations. The District Coordinators shall then submit the district ranking to the GHSA Office to be considered by the Post-Season Selection Committee. Series through the 1st two rounds of the State Tournament shall be assigned to a District and umpires will be assigned by the respective District Coordinators.

Quarterfinals, Semifinals and Championships:

Individuals assigned to work the Quarterfinals through the Championship will be assigned by the Post-Season Selection Committee and the GHSA Office.

NOTE: For all State Tournament Contests the following criteria shall be followed:

- Should not be assigned to contest involving any schools in the State Tournament assigned by your local association in the regular season. **Exception:** Both schools assigned to the association during the regular season.
- Should not work a Championship game involving any school that you worked in any round of the State Tournament.
- There is a 2-year rotation system on repeat annual assignments to a Championship Final contest.



GHSA Process for Assigning Soccer Officials for Post Season:

State Tournament:

Each local association will identify and recommend individuals to be evaluated throughout the season to be considered for assignment in the State Tournament. The GHSA Soccer Playoff Assignor will make all assignments throughout the State Tournament. The GHSA Soccer Assessment Committee will assess officials in all rounds of the State Tournament, including the Championship Finals.



GHSA Process for Assigning Volleyball Officials for Post Season:

State Tournament:

Post-season eligible officials have previously or will be evaluated throughout the regular season. Each association should rank eligible officials 1 through the number of officials who they feel can handle working the playoffs and submit the ranking to the GHSA Office. The GHSA will provide each Association's ranking to the Post-Season Selection Committee. All series through the 1st three rounds of the State Tournament shall be assigned to an official's association who will assign the officials.

Semifinals and Championships:

Individuals assigned to work the Semifinals and the Championship will be assigned by the Post-Season Selection Committee and



GHSA Process for Assigning Wrestling Officials for Post Season:

State Tournament:

Post-season eligible officials have previously or will be evaluated throughout the regular season. Each association should rank eligible officials 1 through the number of officials who they feel can handle working the playoffs and submit the ranking to the GHSA Office. The GHSA will provide each Association's ranking with the Post-Season Selection Committee

Dual Prelims, Dual Elite Eight, Traditional Sectionals and Traditional Championships:

Individuals assigned to work the Dual Prelims, Dual Elite Eight, Traditional Sectionals and Traditional Championships will be assigned by the Post-Season Selection Committee and the GHSA Office.

NOTE: For all State Tournament Contests the following criteria shall be followed:

• Should not be assigned to a contest involving any schools in the State Tournament assigned by your local association in the regular season. **Exception:** Both/All schools assigned to the association during the regular season.

DISCIPLINE

1. Due Process at the Local Association Level

An unpleasant part of leadership is dealing with situations involving penalties to members of your association. Although this is a difficult task, associations can lessen the issue of repercussions by following a "due process" procedure. Local association issues are the responsibility of the respective local associations. The GHSA may be used to mediate matters by request.

- Have an up-to-date association Constitution and/or By-laws that address procedures for handling punitive issues.
- Conduct a fair hearing that will represent both sides of the issue, by concentrating on the "facts". Conduct the meeting in a business-like fashion, with everyone present identified prior to commencement of the hearing.
- Prior to a hearing, any charge(s) that requires a hearing should be written in detail and presented to the member by certified mail, with a return receipt request.
- Take a friendly and constructive approach during the hearing (take the high ground).
- Put a board member in charge of the hearing that does not harbor any personal feeling for the member in question. If additional hearing members are required, they should also be impartial.
- All participants should be dismissed while the hearing committee discusses the issues and makes a ruling.
- Any penalty imposed should be consistent with the constitution and/or by-laws, and also consistent with how similar cases were penalized.
- The member in question should be provided with an opportunity to appeal the penalty if it is allowed by the constitution and/or by-laws.

• Regardless of the severity of the penalty, attempt to provide a positive course of action for the member and the association to move forward.

2. Fines and Penalties

Keep in mind that whatever method you use for imposing penalties, they should be in writing and consistent. There should be no "star treatment" based on an official's level of competency or position within the association. The following are samples of how to impose penalties for repeated unacceptable performance and/or behavior of a member official:

- Adjust their game schedule
 - Removal from future game assignments
 - Exchange a "big game" with a game of lesser importance
 - Do not assign them to tournaments
 - Do not nominate them for post-season assignments
- Devise a system of fines
 - Fine them for missing association meetings
 - Fine them for arriving late at game sites
 - Fine them for missing game assignments
 - Fine them for failure to submit "game reports" for unsporting conduct issues
 - Fine them for "unsatisfactory officiating" reports submitted on them and validated upon investigation of the report
 - Fine them for improper uniform issues
 - Fine them for unprofessional behavior

3. Standards of Game Accountability

Could standards of conduct ever be established in which officials would receive specified penalties for making mistakes in a game? It would be difficult to define those standards of conduct. The next hardest thing would be to define the numerous possibilities of mistakes that may be made. But the most difficult element of all would be for "objective" bodies to identify errors and then administer penalties.

Think of middle school and sub-varsity games. The players themselves make so many mistakes the game is difficult to officiate. The idea of pinpointing officiating errors at the lower levels is neither feasible nor desirable. At the higher levels the issue becomes, what errors are important enough to note and what ones are not.

GHSA contest officials are *independent contractors*, and as such are not employees of the GHSA. Furthermore, individuals wishing to register as a sport's officials cannot be barred from doing so, unless the individual has a prior conviction, or pending litigation, for a crime that may be viewed as a moral or ethical issue in the minds of the public.

Local association registration itself does not guarantee that the official will be assigned to, or given a minimum number of games. Additionally, the number and level of games assigned to an official should be a direct reflection of their level of competency. The inability to perform at an acceptable level of competency should result in an adjustment to an official's game assignments.

These simple *standards of game accountability* should be followed: **Game Context**, Officials should be held accountable for "high-profile" mistakes in judgment or rules administration (errors that have an impact on the outcome of the game). **Repeated Mistakes**, Officials should be held accountable for mistakes that have a reoccurring theme (they don't learn from their mistakes). **Attitude Issues**, Officials should be held accountable for a display of poor attitudes during contests, training, and evaluations (their "ego" is a detriment). **Unprofessional Behavior**, Officials should be held accountable for behavior or acts of misconduct that do not uphold the level of integrity required of the position.

VALUED CONTEST OFFICIALS

As an added incentive for contest officials to work more than one sport or activity the GHSA wants to recognize those individuals who make a commitment to working at the high school level. The following program has been established to create a sense of "Value in Officiating".

Contest Officials who work three (3), four (4), or (5) sports/activities during a single school year shall receive the following recognition and award when nominated by the local association(s).:

Officiating Triple Crown Award – Three (3) sports/activities Officiating Grand Slam Award – Four (4) sports/activities Officiating Five Star Award – Five (5) or more sports/activities Officials of the Year in each sport – Awarded at the Fall Executive Committee Meeting "Contributor to the Cause in Officiating" – 12 Individuals will be selected each year who have made a significant contribution in the recruiting, training, and mentoring GHSA contest officials. This award will be presented each year at the Spring Executive Committee Meeting.

NOTE: It is the responsibility of the local associations to nominate the names of eligible individuals through the GHSA MIS System, no later than April 1 each year. Additionally, those eligible individuals will receive a scholarship to attend a "varsity level" or "post season level" GHSA Development Camp in one sport of choice they register to officiate in the current year and must indicate a request for the waiver at the time of registering online. To be eligible officials must be an "active official" in each sport according to games worked reported by the local association. Waivers may be granted for active-duty military personnel who are TDY during the duration of the camp period.

CONFLICT RESOLUTION FOR OFFICIALS

Controversy is inevitable whenever there is competition. Competition creates a high level of emotion. This high level of emotion often leads to controversy. The basic definition of these words (controversy – conflict) paints a picture of the possibility of potentially volatile situations during a contest or game.

Controversy – A difference in viewpoints or opinions.

Conflict – Confrontational behavior (words or actions) that develops from controversial situations.

The primary responsibility of officials is to facilitate the contest/game in a manner within the rules of the game. Therefore, officials must have the ability to deal with conflict and controversy during the contests/games they officiate. Officials also have the added responsibility of displaying a positive approach in dealing with conflict and controversy to the coaches, players, and spectators.

Officials must be able to find a way to lessen the occurrence and severity of the conflict and controversy that develops during competition. The following are key issues for effectively dealing with potentially volatile situations:

Internal Issues

- o Officials must be aware of their own "hot buttons" and how to control them
- Officials must be able to exhibit self-control even when all others do not
- o Officials must be prepared to deal with the unexpected

Situational Issues

- Officials have the ability to reflect credibility by portraying a professional appearance (uniform, physical condition, composure, etc.)
- Preventive officiating often minimizes the potential of controversy escalating into conflict
- Officials should not should not "split hairs" on issues not related to the administration of the game
- Officials should manage the game with the "lightest touch" possible to provide a balance in competition
- Officials must always effectively deal with issues related to safety and sportsmanship

Resolving Conflict With Coaches

- Think through your options when dealing with conflict
- Appear to be receptive and respectful
- Keep all communication professional and calm
- Focus on game related issues
- o Emphasize "what" is the right thing to do, not who is "right"
- Avoid prolonged eye contact and finger pointing
- Attempt to allow the discussion to take place facing away from the bench area and spectators (shoulder-to-shoulder rather than face to face)
- \circ Be a good listener, but know when it is time to end the discussion
- o Allow a coach to vent in a professional manner and allow the coach to disengage
- Don't insist on having the "last word"

The performance of an official is often judged by how they were able to deal with controversy and conflict. A great performance can be derailed by the inability to deal with difficult situations that present themselves during competition.



IDENTIFYING QUALITY OFFICIALS

A. Officiating Skills

- Knowledge of the Rules of the Game
 - Proper Mechanics
 - Proper Signals
- Good Judgment
 - Consistency of calls
 - Quality of calls
- Game Awareness
 - Scoring and timing issues
 - Feel for the Game
 - Bench Decorum

- Professional Appearance
 - Physique/Conditioning
 - Manner of dress
 - Good movement
- o Good People Skills
 - Communication skills
 - Confidence without arrogance
 - Integrity and Honesty
 - Positive Attitude
 - Conflict management

B. Ability to Grow as an Official

- Willingness to accept correction
 - The desire to know more
 - The absence of excuses
 - Application of necessary changes
- o Willingness to Learn
 - Willingness to incorporate change
 - Good listening skills
 - Quick learner

C. Personal Value

- Is a hard worker
- Ability to resolve conflict
- Availability and commitment
- Art of Cooperation
- Courage to make tough calls

D. Negative Factors

- Arrogant and political in nature
- Not receptive to criticism
- Desire to move up too quickly
- Poor physical conditioning
- Too "literal" in approach to officiating
- Excuses for poor performance
- Questionable character (honesty/integrity)
- Lack of cooperation and conformity to change
- Lack of dependability

LOOKING TO THE FUTURE

- Look at the current "make-up" of your association (leadership, members, demographics, etc.)
- Identify the potential "make-up" of the association ten years in the future.
- Identify the potential leadership of your association ten years in the future.
- Reward those individuals who have been committed to the association for an extended period of time but promote a "big picture" outlook for the future of the association.
- Begin to involve the potential future leaders of the association in leadership decisions.
- Develop a long-range plan for your association.
- Assign a Recruiting Director
- Assign a Mentoring Director

THE GAME OFFICIAL'S ROLE IN SPORTSMANSHIP

The #1 purpose of the education system in the United States is to educate children. As part of the system, schools provide sports competition and other extracurricular activities, because of their added value to the overall education experience children receive. The added value is received in the form of "Favorable Messages". Some, but certainly not all, of the "Favorable Messages" are:

- Good Sportsmanship & Fair Play
- Setting and Achieving Goals
- Dealing with Success and Failure
- Adhering to Established Policies, Procedures, and Standards
- Working with Others as a Team or Group
- Respect for Individuals in Authority Positions
- Self-Control and Discipline

More important than individual achievement and team success is the guarantee that school administrators, teachers, coaches, players, spectators, and contest officials all play an active role in insuring that students are provided the best possible environment to receive these and other "Favorable Messages".

Everyone involved in an athletic contest has the responsibility to uphold certain acceptable standards in order to maintain the integrity of the game. As such, coaches and officials become a vital part of the educational process. They both serve the student/athletes, and the schools, in their respective roles. If there is a breakdown in cooperation, or a level of unacceptable criticism, it sends an "Unfavorable Message" and in turn a breakdown in the educational experience for the student/athlete.

Every coach and official has accepted the responsibility to monitor and enforce the rules of the game with an emphasis on good sportsmanship. A clearly defined "Coaches Code of Ethics" and an "Officials Code of Ethics" are outlined in the NFHS Rule Book and GHSA By-Laws. By virtue of their duties, coaches and officials are "role models", whether they want to be or not. It goes with the territory.

As "Guardians of the Game", every contest official has an obligation to assist the schools in carrying out their Mission Statement of providing an experience with "Favorable Messages" that teaches positive "Lifetime Values" to the student/athletes.

LEADERSHIP IN SPORTS OFFICIATING

The importance of *leadership* in local sports officiating cannot be overstated. *Leadership* is defined in many ways, but significant leaders are individuals who possess some distinguishable characteristics; knowledgeable, good communicators, honest, loyal, and confident to name a few. Strong leaders have the ability to influence others because they stand by their convictions and aren't afraid to admit when they make a mistake. Strong leaders also have a clear vision of the "big picture" in officiating and are willing to do what best serves the entire group, without a personal agenda attached.

Since the mid-90's sports officiating has taken an aggressive approach to education, training, and accountability. Game fees at all levels have increased dramatically over the past 15 years. As such, the contest officials of today are presented with many more challenges, and opportunities, to elevate their level of competency. Local *leadership* is critical to the successful pursuit of these challenges.

We have an abundance of people who would rather sit back and complain about the ever-changing complexion of officiating rather than provide positive input. There are others who choose to be highly "political" in an effort to better position themselves. What we need in Georgia are individuals who are willing to step up and initiate the changes necessary for growth at all levels of officiating. Sports officiating needs real LEADERS who have a contagious presence that is centered on what can be done to make high school contests better for everyone involved and want to be a part of the positive solutions to problems not merely a constant voice of discontent. Everyone has the ability to be a leader in some capacity. You can be a leader by taking advantage of the opportunities you are presented with to improve your officiating skills. You can be a leader by contributing and by assisting in the development of another officiating comrade. While you may not want to sit in a position of *leadership* within your local association, you have the capacity to decide who the individuals are that sit in those positions. *Leadership* may be a trait that cannot be taught, but it is certainly one that can be learned.

GHSA LEADERSHIP EXPECTATIONS

First, "Expectations" are meaningless without leadership. The following are key elements in leadership that produce positive results:

A "Spirit of Cooperation" must exist between all levels of leadership. General Eisenhower to General Patton during WWII, "He who cannot obey, cannot command."

We need leaders who develop a good plan, stick to the plan, and possess the ability to convince others to follow the plan.

We need leaders who inspire others to dream more, learn more, do more, and become more.

We need leaders who stay far enough out front to motivate others, yet close enough to relate to them.

We need leaders who recognize and deal with problems before an emergency exists.

We need leaders who understand we provide a service to a specialized customer base.

We need leaders who are "learners" and not just "knowers". "Learners" display an ability to move forward with new trends, policies, and technology. "Knowers" are often victims of repeating mistakes of the past.

Our "Expectations" for leadership are simple:

- Know and abide by GHSA and local association policies & procedures.
 - Paperwork
 - \circ Deadlines
- It's A Partnership at All Levels
 - We need each other to succeed, even though we are different in design.
 - We need to avoid non-productive actions and communication.
 - Our goal should be that everyone improves and succeeds.
- In-house Educational Programs
 - Training
 - Mentoring
 - Evaluation

- Development of a Talent Pool
 - Prodigy Program
 - Mentoring
 - Advancement
 - Recruitment and retention
- Consistency & Communication
 - The goal should be a level of consistency throughout
 - Direction and expectations should be communicated clearly and concisely

"Leadership is the ability to help ordinary people accomplish extraordinary things."

THE "GOOD OLD BOYS' NETWORK"

It is pointed out in *Referee Magazine* that while many officials stop officiating due to age, physical problems, or job restrictions, many more give it up because of the "lack of advancement". Some officials never advance because quite honestly, they don't possess the skills to do so. But, the sad truth is that many officials never advance, or don't advance as rapidly as they deserve to, due to what is commonly called the "Good Old Boys' Network".

The appearance of favoritism in local associations can become a cancer. Valid or not, the perception is that individuals in positions of leadership, or closely aligned with leadership, receive preferential treatment in the assignment of games, partners, and post-season games. All of these factors have a negative effect on the ability to recruit and retain quality officials.

The state office has taken measures to eliminate this perception by instituting an officiating "Accountability Program", required GHSA officiating development camps, an officiating "Partnership Program", and an aggressive evaluation program. The implementation of these programs allows individuals committed to becoming quality high school sports officials to prosper and advance.

Ask yourself, and ask your leadership to do the same, if these common traits of the "Good Old Boy Network" exist in your local association. If the resounding answer is "true", then become active in correcting the problem in your local association.

- My association's "game assignor" still works games.
- Games are assigned based on who you know, rather than what you know.
- I have advanced further and faster at the college level that I have in my local high school association.
- Assignments in my group are based on years of service rather than ability.
- Some officials receive game assignments above their level of competency, because of who they are politically aligned with.
- A credible line of communication doesn't exist between my leadership and the membership.
- There is no ongoing advisement of my game performances, or the areas I need to improve on to advance.
- The officers of my local association seem to always have the biggest and the most games on their schedule.

The bottom line is, it is the <u>responsibility of each local association to assign the most competent</u> <u>officials available each night to work GHSA contests, period!</u>



PRIDE IN OFFICIATING

"Develop and demonstrate PRIDE in your officiating"

First Impressions Last a Long Time! Take PRIDE in the clothing you wear during the game, and to and from the game.

Don't get into shape for the season, stay in shape! Take PRIDE in your physical condition and appearance.

Arrive well in advance of your game time! Take PRIDE in being reliable in arriving on time for your games.

Good judgment is always based on your rule's knowledge! Know what you don't know. Take PRIDE in your knowledge of the rules. Knowledge of the rules is the "great equalizer".

The ability to be in the right place to make the call is one indicator to your level of competence! Take PRIDE in your floor mechanics.

Good communication skills indicate confidence! Take PRIDE in using approved signals.

Eliminate the hurdles to success! Pursue success with a resolve. Take PRIDE in the development of good habits while ridding yourself of the bad ones.

Work on your gifts and upgrade your skills. Take PRIDE in enhancing your ability to work at the highest level by taking advantage of every opportunity to improve.

Be professional at all times! Take PRIDE in a commitment to conduct yourself in a professional manner on and off the court/playing field.

APPENDIX 'F'

Game Fee Chart

GEORGIA HIGH SCHOOL ASSOCIATION

2022-24

Sport/Contest	Varsity	Sub-Varsity	State Playoffs
Baseball	Crew of two: \$75.00 Crew of three: \$65.00	\$60.00	1 st three Rounds - \$130.00 Semis & Finals - \$145.00
Basketball	\$70.00 Crew of three Shot Clock – ½ Game Fee	\$55.00	1st three Rounds-\$160.00 Semis & Finals - \$175.00
Cheerleading	\$10.70 Per Official (Up to 12 Teams) \$8.60 Per Official (Over 12 Teams)	Same as Varsity	\$195.00 Per Sectional \$170.00/ Finals Session
Dance	Panel of (4): \$150 Panel of (5): \$125.00	Same as Varsity	\$185 Per Session
Football (Crew of six) Flag Football (3)	\$120.00 Per Official Clock/Chain - 1/2 Game Fee (Flag) \$45.00 Per Official	\$70.00 (Flag) Same as Varsity	1 st three Rounds-\$160.00 Semis & Finals - \$175.00 (Flag) - \$65.00
Gymnastics	\$65.00		\$85.00
Lacrosse	\$83.00/Official	\$73.00/Official	1 st three rounds - \$110.00 Semis & Finals - \$135.00
Soccer	\$83.00/Official Sideline judge - 1/2 Game Fee	\$73.00/Official	1 st three rounds- \$460.00 Semi & Final -\$470.00
Softball	(FP)\$73.00/ Umpire (SP) \$55.00/Umpire	\$54.00/Umpire	1 st & 2 nd Round - \$105.00 Elite Eight - \$115.00 (SP) \$70.00
Swimming	\$56.00 - 22 Events or Less Add \$2.00 Per Heat or Diver		\$185.00/day
Volleyball/per match	Best of 3: \$55.00/Official Best of 5: \$75.00/Official	Best of 3: \$44.00/Official Best of 5 : \$67.00/Official	1st 3 rounds - \$100.00 Semis & Finals - \$115.00 (Line Judge ½ game fee)
Wrestling	Dual Match - \$86.00 Tri or Quad Match - \$75.00 Invitational - \$5.50/Match	Dual: \$65.00 Invitational - \$5.00/Match	Duals: \$85.00/dual Traditional: \$6.00/match

Regular Season "Travel Fees:" (1) Official - \$30.00 (2) Officials - \$40.00 (3) Officials - \$50.00 NOTE: Travel fees are based on a "per crew/per competition day" basis. Add \$7.00 per official for contests that require more than three contest officials. Fees applied as "Travel Fees" must be used to compensate contest officials for travel- related expenses. Travel Fees are negotiable for Invitational Tournaments. Travel Fees for State Tournament contests are a "flat fee" of \$25.00 per official.

The fees indicated on this chart are to be applied to all GHSA sanctioned contests and are non-negotiable unless otherwise noted.

OFFICIALS ASSOCIATION FINES

DESCRIPTION OF VIOLATION	<u>AMOUNT</u>	
1. Failure to submit Game Reports for ejections within 24-hours of the incident.	\$50.00	
2. Failure to attend the mandatory "Train the Trainers" meetings.	\$150.00	
 Assignment of non-eligible contest officials to varsity level contests. (Per Official) *This fine is doubled for repeat offenses. 	\$100.00*	
4. Uniform violations by contest officials.	\$50.00	
5. Use of tobacco/tobacco-like products during, or in the vicinity of, a contest.	\$50.00	
6. Public criticism made verbally or electronically in reference to a contest participant.	\$100.00	
7. Public criticism made verbally or electronically about another contest official.	\$100.00	
8. Failure to meet set deadlines for; registration, games worked, etc.	\$100.00	
9. Verbal or physical confrontation by a contest official with a coach, player, spectator, e at the contest site before, during, or following the contest. NOTE: Also subject to suspension.	tc. \$200.00	
10. Assignment of non-GHSA registered contest officials to a GHSA sanctioned event/contest.		
11. Assignment of a contest official in violation of GHSA By-Law 4.52 (i).	\$100.00	
12. General failure to comply with GHSA Policies and Procedures.	\$100.00	
13. Confirmation of being under the influence of alcohol or drugs during the commission of a contest assignment.		
14. Failure to show up to an assigned contest. (By-Law 4.54) 2-time	s the game fee	
15. Failure to adhere to the "Universal Contest Fee Chart." Deactive	ation of charter	
16. Failure to maintain the listed minimum membership requirements Deactive for 2 consecutive years, or until the minimum can be reached	ation of charter	

NOTE: The GHSA Office may impose a higher degree penalty than listed, and/or additional penalties for violations not listed on this chart.

GHSA SPORT COORDINATOR STAFF

Office Phone: 706-647-7473 GHSA Website – ghsa.net

Dr. James R. Hines, Jr., Executive Director (Ext. 41) robin.hines@ghsa.net

Ernie Yarbrough, Assistant Executive Director (Ext. 27) <u>ery@ghsa.net</u> Commissioner of Officials – Swimming & Diving - Lacrosse

Tanya Anderson, Associate Director (Ext. 29) <u>tanyaanderson@ghsa.net</u> Cross Country – ESports – Literary – One-Act Play – Track & Field

Don Corr, Associate Director (Ext. 34) <u>don.corr@ghsa.net</u> Softball – Wrestling – Baseball – Sports Medicine

Jay Russell – Associate Director (Ext. 23) jayrussell@ghsa.net Football – Girls Flag Football - Golf

Penny Pitts-Mitchell – Associate Director (Ext. 22) <u>penny@ghsa.net</u> Cheer – Title IX – Gymnastics - Student Leadership – Dance – Game Day Cheer

Darrell Lane – Associate Director (Ext. 42) <u>darrell@ghsa.net</u> Volleyball – Basketball - Soccer

Steve Figueroa, Media Director (Ext. 26) <u>stevefig@ghsa.net</u> Sports Information - Tennis

Stacey Jones – Administrative Support (Ext. 32) <u>stacey@ghsa.net</u> *Riflery - Coaches' Registrar*

Carror "C" Wright – Associate Director (Ext. 39) <u>cwright@ghsa.net</u> *Eligibility/Transfer Compliance/Sportsmanship*

Pam Thompson, Officials' Registrar (Ext. 30) pamthompson@ghsa.net

Robin Bullington, Finance Manager (Ext. 33) robin@ghsa.net

Jim Bullington – Technology Coordinator jimb@ghsa.net MIS System

NON GHSA OFFICE STAFF SPORT/ACTIVITY LIAISONS

SOFTBALL - AI Dattolo (678) 449-6054

FOOTBALL – Keith Hammond (404) 392-5314 Dr. Rick Boedy (706) 373-5706

FLAG FOOTBALL - James Arnold (770) 235-4721

VOLLEYBALL – William Pond (678) 778-8190

CHEER – Simone Smith (404-202-2179)

DANCE – Waylon Jones (615-384-0828 Ex. 1)

BASKETBALL – Andy Cowart (478) 457-7195

WRESTLING – Bud Hennebaul (678) 794-5756

SWIMMING & DIVING - Andy Cowart (478) 457-7195

GYMNASTICS – Amy Eubanks (404) 771-5017

ONE ACT PLAY – Dean Slusser (912) 322-8001

BASEBALL – Michael Bates (770) 324-9925

SOCCER – Tom Frazee (770) 928-7211

RIFLERY – Lisa Kelley (404) 307-8041

BOYS LACROSSE – Landon Hunsucker (770) 361-2843 GIRLS LACROSSE – Michael Hannah (678) 773-8902

LITERARY – Tim Harris – (404) 735-7924



The Officials Advisory Committee meets twice annually in mid-January and mid-July.

SPORT NAME **Baseball-North Michael Bates Baseball-South** Joey Cushing **Basketball-North** JT Turner **Basketball-South** Jarred Dickey Cheerleading Simone Smith Dance Waylon Jones Football-North Tom Skinner Football-South Mike Lynn James Arnold **Girls Flag Football Gymnastics** Amy Eubanks Lacrosse Landon Hunsucker Soccer-North Tim Wool Soccer-South Justin Russell Softball-North Al Dattolo Softball-South Jason Williams Swimming/Diving Andy Cowart William Pond Volleyball-North Herb Benford Volleyball-South Wrestling-North Bud Hennebaul Wrestling-South Michael Bui At-Large North Kristen Varjas At-Large South Jill Poole Exec. Comm. Rep Jasper Jewell **GHSA Office Rep** Darrell Lane

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EMAIL



Approved GHSA Officials' Outfitters

GHSA Uniform Standards: Officials are required to adhere to the uniform policy of the respective sport/contest in which they are involved. Officials should always dress in an appropriate manner to and from each game assignment. Officials within a crew are required to wear identical uniforms items. Exception: Baseball/softball plate umpires.

The following manufacturers and their affiliated vendors are licensed to carry GHSA officials' uniforms.

Cliff Keen Athletic

Basketball, Football, Lacrosse, and Wrestling

Cliff Keen is dedicated to creating the most reliable, comfortable, durable and practical official's gear on the planet. We believe that officials must be at the top of their game every day, and we understand that, without you, there is no sport. We keep that philosophy in mind when developing and testing our products. Because we know how important your game is to you. And how important you are to your game.



Honig's Whistle Stop

Baseball, Basketball, Football, Lacrosse, Softball, Swimming, and Volleyball

Honig's Whistle Stop, Inc. has been an industry leader for over 30 years by providing referees and umpires with a premium selection of uniforms, equipment and accessories. A newly redesigned website, seven retail locations across the country, and a commitment to outstanding customer service make Honig's the premier choice for the worldwide officiating community. Honig's – The Right Call!



Smitty Official's Apparel

Baseball, Basketball, Football, Lacrosse, Soccer, Softball, Swimming, Volleyball, and Wrestling

Smitty Official's Apparel has grown to a nationwide manufacturing leader of sports officials' apparel with almost 2,000 products in various styles and sizes. Our goal is to provide quality products and services at an affordable price for dealers and ultimately sports officials. With input from our dealers and sports officials, we have aggressively developed products to stay current with the trends and requests of officials.



Affiliated Smitty Retailers:

Purchase Officials

Baseball, Basketball, Football, Lacrosse, Softball, Swimming, Volleyball, and Wrestling

Everything for Life Inside the Lines. Visit their Atlanta store location at 6689 Peachtree Industrial Blvd., Suite E, Norcross, GA 30092; (678) 848-7745



1 Stop Sports

Baseball, Basketball, Football, Lacrosse, Softball, and Wrestling

Get on top of your game with referee uniforms and sports apparel from **1 Stop Sports**, based in Birmingham, Alabama. Shopping online with us makes it easier than ever to gear up for the season, thanks to our wide selection of sports apparel and accessories and unbeatable customer service.



Hudson 51

Baseball, Basketball, Football, Lacrosse, Softball, Volleyball, and Wrestling We offer a great value on quality apparel and equipment for sports officials, and we 'knock it out of the ball park' when it comes to customer service, which is why Major League Umpire, Marvin Hudson #51, is a part of this business.

