

GHSA Classification Proposal 2015

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Reasons for Proposal

- Eliminate advantages that schools have over others in our present reclassification plan.

Reasoning for proposal

- It is my belief that the issues we are dealing with has nothing to do with being Public, City, or Private Schools. And we should look to develop a plan that can keep all the schools competing together without any having a competitive advantage over the schools they will compete against. I also believe we should address all of the perceived advantages at one time.

Perceived Advantages

- Out of zone students
- Ability to select students that are allowed into your school.

Out of Zone Students

- This issue is not an issue for City and Private schools. Many of our county Public Schools also have open enrollment and many of their students come from out of zone.
- A national study shows that 28% of students that are attending a school out of zone will participate in extracurricular activities.

Out of Zone Proposal

- It is my proposal that:
 - A) All schools must submit their FTE Count in the Spring.
 - B) They must also submit a list of all students that attend their school that live out of their zone in grades 9-12.

Out of Zone Proposal

- The GHSA will provide on their webpage (accessible only by login) a list by school of out of zone students for each school. This list will include the name of each out of zone students.
- The GHSA will also post a list of all student hardships that are approved on their web page (accessible only by login) This will include school leaving and school attending in the report.
- This will create a checks and balances for all member schools across the state.

Out of Zone Proposal

- **Multiplier:**

For each student that is out of zone in grades 9-12 the GHSA will apply a 3.0 multiplier to be added to those out of zone students.

Example: 1500 Total Students

- 150 out of zone (times 3)

= 1350 in zone

= 450 out of zone

GHSA Number For Classification : 1800

Selective vs. Nonselective Enrollment

Schools have a considerable advantage by controlling the students they allow in to their school.

- 1) They can control which classification they are in by not allowing students to attend.
- 2) They can only allow students to attend that will benefit their overall cause.

Proposal for Selective/Nonselective Enrollment

- Schools must declare as **Selective Enrollment** if they use any of the processes listed to determine if a student is admitted to their school.
 - 1) If a student requesting to attend your school is required to take an entrance exam to be admitted to their school.**
 - 2) If the school has a review committee or person to evaluate the applying students application to determine admittance to their school**

Selective Enrollment Schools

- If a school declares as Selective Enrollment they will have the following 2 choices.
- 1) They will go into the postseason with schools only that are “Selective Enrollment.” These schools will be divided into 2 Divisions that is equally divided by their FTE count and out of zone multiplier.

Selective Enrollment

- The second choice for “Selective Enrollment” schools is they may choose to use a 2.0 multiplier and then may compete in the “Non Selective Enrollment” schools postseason tournament.
- Each school must declare their intentions at the start of each reclassification cycle and play in that division for the duration of the cycle.

Classification

- It is believed that most schools want a balance in the size of each classification.
- They best way to give relief to the larger schools and the smallest schools is using the 4 X 2 plan that was proposed the last cycle.

Classification

- By adding the 4 X 2 plan and the proposal of 2 classifications for the “Selective Enrollment” schools you then would have 10 State Champions in each sport, or you can go to 5 for sports that the GHSA determines that enrollment does not create an advantage.